

Division VIII of Title 5 of the California Code of Regulations

Proposed Addition of 5 California Code of Regulations §80033 Pertaining to Intern Teaching Credentials

Addendum to Final Statement of Reasons

Public Problem

There is no change to the public problem information since the original submission of the Initial Statement of Reasons.

Purpose of Proposed Action

There is no change from the original purpose of the proposed action in the Initial Statement of Reasons.

Rationale for Proposed Regulations

(c)(6): At the request of the Office of Administrative Law (OAL), a Supplement to the Initial Statement of Reasons was distributed in a 15-Day Notice and posted to the Commission's website to provide the rationale for several subsections pertaining to the proposed addition of 5 California Code of Regulations (CCR) §80033. The information provided for subsection (c)(6) included a typographical error for the page number identifying one of the locations of the Education Specialist program preconditions. The third paragraph on page 13 (not 15) identifies the specific standards that must be addressed during preservice.

Non-Substantive Modifications to the Regulation Text

(c)(5)(A): The revision date for the Multiple and Single Subject program standards document has been changed from "(5/13)" to "(2/11/14)" due to the passage of Senate Bill (SB) 5 (Chap. 171, Stats. 2013) that took effect on January 1, 2014. SB 5 amended Education Code §44259(a) and increased the maximum duration of a program of professional preparation from one year to two years. As a result of SB 5, the Commission adopted revised language at the December 2013 meeting for Precondition 1 – Limitation on Program Length on page 4 of the *SB 2042 Multiple Subject and Single Subject Preliminary Credential Program Standards* that changes "one year" to "two years" for consistency with EC §44259(a).

The revised program standards document reflecting this change is available at <http://www.ctc.ca.gov/educator-prep/standards/AdoptedPreparationStandards-2014.pdf>.